## MANIFESTATION DETERMINATION REVIEW FORM



Office of Special Education and Early Intervention Services

July 28, 2005

## Manifestation Determination Review Form

Student (when appropriate)	Public Agency Representative/Designee
Parent	General Education Teacher
Parent	Special Education Teacher/Provider
An individual who can interpret the instructional implications of evaluation results	Other
Considerations for Review Describe the behavior subject to disciplinary action:	
In carrying out a Manifestation Determination Review the local educational agency) shall review:	, the IEP Team (as determined by the parent an
the local educational agency) shall review:  All relevant information in the student's file.	
the local educational agency) shall review:  All relevant information in the student's file.	
the local educational agency) shall review:  ☐ All relevant information in the student's file.  *Describe:  ☐ The student's IEP.  *Describe:  ☐ Any teacher observations of the student.	
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Manifestation Determination  If the determination of the IEP Team is "Yes" to either of the statements below, then the behavior must be considered a manifestation of the student's disability.			
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1. The conduct in que	avior subject to discipline and the studen estion was caused by the student's disabe student's disability.		
2. The conduct in que	estion was the direct result of the local so	chool district's failure to implement the IEP.	
	of the IEP Team is that behavior subject ation of the disability; records are transfe of the disability.		
Parent signature			
<ul> <li>□ I received notice of procedural safeguards on the day on which the decision to take disciplinary action involving a change in placement was made [34 CFR §523(a)(i)].</li> <li>□ I agree with the determination above.</li> <li>□ I disagree with the determination above and request an expedited hearing [H.R. 1350 §615(k)(3)].</li> </ul>			
Parent Signature: _		Date	